Dear Parent:

Your baby is a bundle of energy.

Your baby probably is no longer content to just sit quietly and look around. He wants to move all the time and in all directions. Babies at this age usually spend a lot of time examining, exploring, tasting, feeling, touching, and learning about everything. As a result, your baby will demand more of your time and attention.

To help you live with this new energy spurt, try to keep your sense of humor and your patience. You will enjoy each other more if you can laugh together.

In This Issue
- What It’s Like to Be 5 Months Old
- Immunizations
- New Foods
- Games Babies Play
- Safety and High Chairs
- Toys Are for Learning
- A Question about Teething
- Discipline Begins Early

What It’s Like to Be 5 Months Old

How I Grow
- I rock, roll, and twist my body.
- I kick my feet and suck my toes.
- I keep my head and back straight when I sit if you support my body.
- I stand up (if you hold me under my arms), jump up and down, and stamp my feet.
- I have fairly good aim when I grab at something.

How I Talk
- I watch your mouth and try to imitate you when you talk to me.
- I make sounds such as ee, ah, ooh, da-da, ma-ma.

How I Respond
- I babble to myself, to my toys, and to people—I get attention that way.

How I Understand
- I recognize my name.
- I can tell the difference between myself and others in the mirror.
I am beginning to learn about my feelings.
I look for something if I drop it.
I remember what I just did.

How I Feel
I cling to you when you hold me.
I stop crying when you talk to me.
I show fear, anger, and disgust.

Immunizations
Check with your healthcare provider for information about the immunizations (shots) your baby needs. Keep a record of all immunizations. You need to show proof that your child is up-to-date with his immunizations when you register him at school or at a childcare center.

New Foods
Try one new food at a time and feed it every day for several days. Start with a single ingredient rather than mixed foods—for example, rice cereal instead of mixed cereal. It is generally a good idea to start with rice cereal, followed by oat cereal, then mixed-grain cereals. Many times babies prefer cereal mixed with breast milk or formula for their first few feedings. Once in a while a new food causes vomiting, diarrhea, or a skin rash. By starting only one new food at a time and by using a simple food, you will know what is to blame should a problem arise.

Vegetables and Fruits
Vegetables should be introduced before fruits since they are not as sweet. You can start with ½ teaspoon of a green vegetable one to two times a day. For example, offer strained or pureed green vegetables such as spinach, peas, or green beans. After a week of green vegetables, offer yellow veggies such as carrots, sweet potatoes, or squash. When introducing a new food, offer it for about three to four days before introducing another food. This will help to ensure that the new food does not upset your baby’s stomach or cause an allergic reaction. For example, give your baby strained carrots for three days and then begin sweet potatoes after that. Gradually increase the amount. By 6 months, your baby may be eating 4 to 6 tablespoons one to two times a day.

Some babies love fruits. Introduce pureed fruits such as applesauce or mashed ripe bananas after the baby is used to eating vegetables. Again, start with ½ teaspoon and work your way up to 4 to 6 tablespoons one to two times a day by the time your baby is 6 months old.

Commercial Baby Foods
You can buy jars of commercial baby food that are specially designed for infants. Only buy single-ingredient vegetables, fruits, and pureed meats. Avoid using regular commercially canned foods for making baby food. Regular canned foods not specially made for babies have variable salt and sugar content. Although these foods may be used safely for adults and older children, they may not be good for infants. Also, do not use baby desserts. Babies will only eat a small amount of food, so the food that they do eat should be rich in vitamins, minerals, and other healthy nutrients. Baby desserts are mostly sugar and are not necessary in a baby’s diet.

Home-Prepared Baby Foods
You might want to prepare some baby foods at home. Equipment can be as simple as a sieve or strainer, a blender, or a baby-food mill. It can be convenient and money saving to use some regular family foods. However, most family foods are unsuitable for infants since they usually are prepared with salt, spices, sugar, or fat. You have to prepare foods separately or remove your baby’s portion before salt, sugar, butter, or other seasonings are added. For more information about preparing baby foods at home, contact your healthcare provider or WIC nutritionist.

Cleanliness
Cleanliness is a must when preparing, storing, heating, or serving baby food. Before handling baby food, wash your hands thoroughly with hot water and soap. Clean your fingernails and check for infected cuts and hangnails. Infections can carry bacteria.

Keep equipment spotlessly clean. Wash it in hot soapy water. Rinse it under hot running water and air dry. Do not dry it with a towel. Use a plastic cutting board rather than a wooden one.

Cooking Methods
Steaming is one of the best cooking methods to preserve vitamins and minerals, particularly for vegetables. Use a steam basket, colander, or sieve to hold the food above boiling water and cook in the rising steam. Food also may be steam-cooked in an oven if it is wrapped in foil or placed in a covered roaster.

Keep a record of all immunizations. You need to show proof that your child is up-to-date with his immunizations when you register him at school or at a childcare center.
Roasting or broiling are both acceptable methods for cooking baby foods. Add liquid (formula, water, milk, or juice) to puree smoothly.

Microwave cooking is a good method, especially for vegetables that can be cooked quickly in little water. Boiling is an acceptable method of cooking vegetables and fruit if you're careful to use only a small amount of water. Some water-soluble nutrients dissolve in the cooking water. Save these nutrients by using the cooking water to thin the pureed food to eating consistency. Simmering is a recommended method for cooking lean meat to prepare it for pureeing.

**Suitable Foods for Baby**

Fresh, home, or commercially canned and frozen fruits and vegetables without sugar, salt, butter, or seasonings are suitable for your baby to eat.

**Games Babies Play**

**Difficult Sounds: A Communication Game**

**Purpose**

This game encourages your baby to imitate sounds and words.

**How to Play**

- Hold your baby in your arms and let her relax.
- Make sounds like brr-own, grr-ate, bzzz-y, uh-oh, aaa-all gone.
- Face her so she can watch your lips.
- Nuzzle or cuddle her after you make the sounds.
- Laugh or smile or hug her gently when she makes the sounds.

**Other Communication Games**

- Any sound or word imitation games you play while facing your baby.

**Safety and High Chairs**

The U.S. Consumer Product Safety Commission will provide information about high chairs, including answers to questions, if you call (800) 638-2772; or, for the hearing and speech impaired, call (800) 638-8270. You may also write: U.S. Consumer Product Safety Commission, 4330 East West Highway, Bethesda, MD 20814. Visit the Commission's Web site at [http://www.cpsc.gov](http://www.cpsc.gov).

To ensure your baby's safety, select a high chair with the following features:

- Be well built and sturdy
- Be wide at the base so it won't tip over easily
- Have a seat belt that fastens across the waist to hold your baby in the chair
- Have a crotch strap that runs between legs to keep her from sliding out of the chair
- Have a tray that locks securely on each side
- Have belt buckles and tray locks that are handy for you to use but that your baby can't work
- Have a non-slippery seat. If the seat seems slippery, attach rough-surface adhesive strips to it.

**Do's and Don'ts of High Chair Safety**

- Do always use a seat belt and strap.
- Do be sure the tray is locked securely in place.
- Do be sure your baby's hands are out of the way when you lock the tray.
- Do be sure there are no sharp edges or hardware to cut either her or you.
- Don't let your baby stand in the chair.
- Don't leave the chair too close to a table or counter. Your baby can push against it and overturn the chair.
- Don't leave her alone in the chair.
- Don't let other children climb on the chair.

**Toys Are for Learning**

From this age on, your baby will be interested in toys that she can touch, examine, chew, and suck, such as rubber teethers, plastic discs, and rubber beads.

Your baby learns from play and likes to explore each toy to get the feel of it. She likes to take a toy and twist, shake, suck, move it from hand to hand, and bang it on other objects.

She is learning about nearness and distance, inside and outside, and position and placement of objects. She is discovering the world of objects and developing a sense of space, form, and texture.

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Fresh, home, or commercially canned and frozen fruits and vegetables without sugar, salt, butter, or seasonings are suitable for your baby to eat.
A Question about Teething

I think my daughter is teething. She wants to chew on everything, is cranky, and drools a lot. What can I do to make her feel more comfortable?

It is quite normal for babies to get some teeth at this age. The first teeth usually appear at 6 months, but some babies get them as early as 3 months. Others don’t get any teeth until they are a year old or older.

As teeth push through the gums (usually the first teeth are the lower incisors), your baby may feel some soreness and become cranky and irritable. Ease the soreness by putting an ice cube in a clean cloth and rubbing it on her gums for a few minutes. Chilling a plastic or rubber teething ring in the refrigerator and then letting your baby chew on it may also relieve her.

Your baby may drool a lot and have some diarrhea. If she continues to have diarrhea, it may not be teething that is bothering her. Don’t blame fever, vomiting, diarrhea, or other signs of illness on teething. If your baby shows any of these signs, have her checked by your healthcare provider.

Babies under 1 year old are too young to understand the reasons for stopping something they are doing. For example, your baby may love to throw toys on the floor. He likes to hear the noise and watch the toys bounce. He thinks it’s a great game.

It doesn’t occur to him that the noise is bothering you. You might even think that he is being defiant, but he only thinks that throwing toys is fun.

How can you get your baby to stop? Remove the toys and distract him with something else he can do. Give him a hug, also. If you can strike a balance between providing necessary controls, a sense of humor, and loving care, your baby will learn to think and act responsibly.

Sources and Recommended Readings


Discipline Begins Early

Now that your baby is beginning to explore, make sure his world is safe. Now is the time to begin using some controls, such as baby proofing the house and distracting him from doing something harmful or annoying.

These controls are the beginning of discipline. Discipline also means guiding a child’s actions to make his behavior acceptable to others and to himself.