Species – Horse Module - Grooming

Learning Objectives

Beginner
- Identify the following five grooming tools and their purposes: hoof pick, rubber curry, dandy brush, soft body brush, and comb.

Intermediate
- Identify the following seven grooming tools and their purposes: hoof pick, rubber curry, shedding blade, dandy brush, soft body brush, comb, and grooming cloth.
- Demonstrate how to properly care for a mane and tail.

Seniors
- Identify the following eight grooming tools, know the order they are to be used, and understand their purposes: hoof pick, rubber curry, shedding blade, dandy brush, soft body brush, comb, sponge, and grooming cloth.
- Explain why specific parts of a horse need to be clipped for show, and how to properly care for the mane and tail.
- Explain to other club members or leader how to safely and correctly groom a horse for show.
- Teach the Beginner and Intermediate members how to properly groom a horse.

Learning Activities

<table>
<thead>
<tr>
<th>Age Level</th>
<th>Learning Activities</th>
<th>Material Needed</th>
<th>Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginner</td>
<td>• Watch a demonstration or a video on the proper way to groom a horse.</td>
<td>• Grooming For Success Video (UK Cooperative Extension Services, not included in kit)</td>
<td>Alberta Horse Reference Manual, pp. 132 – 135</td>
</tr>
<tr>
<td></td>
<td>• Refer to the Alberta Reference Manual to learn about grooming tools.</td>
<td>• One copy of the grooming activity sheet for each member (provided in the OSU kit)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Grooming Tool Activity Sheet</td>
<td>• Crayons/Markers</td>
<td></td>
</tr>
</tbody>
</table>

Targeting Life Skills
Beginner
- Learning to Learn
- Critical Thinking

Intermediate
- Decision making
- Critical Thinking
- Communication

Seniors
- Critical Thinking
- Communication
<table>
<thead>
<tr>
<th>Age Level</th>
<th>Learning Activities</th>
<th>Material Needed</th>
<th>Sources</th>
</tr>
</thead>
</table>
| Intermediate | • Refer to the Alberta Horse Reference Manual to learn about grooming equipment and how to care for manes/tails.  
• Grooming Tool Activity Sheet  
• Grooming Activity | • Grooming For Success Video (UK Cooperative Extension Services, not included in kit)  
• One copy of the grooming purpose activity sheet for each member (provided in original kit)  
• Pen/Pencil  
• Demo horse  
• Grooming tools | Alberta Horse Reference Manual, pp. 132 – 135, 142 |
| Senior | • Refer to the Alberta Horse Reference Manual to learn about grooming equipment and how to clip a horse.  
• Practice communication/teaching skills by assisting intermediate members with their Grooming Activity  
• Grooming Activity | • Grooming For Success Video (UK Cooperative Extension Services, not included in kit)  
• Demo horse  

**Time Requirement**
- 30-45 minutes for classroom learning objectives
- 45 to 60 minutes for clipping and grooming activities in the barn

**Best Location**
- Classroom
- Barn or other location where two or more horses can be used safely

**References**
- Alberta 4-H Horse Manual
- KLVCR Kit
- KLVCR Manual
- Internet resources

**Kentucky Core Content**
1.1, 1.2, 1.3, 1.4, 1.5 - 1.9, 2.2, 2.3, 2.7, 2.8, 2.10, 2.15, 5.1, 5.3, 5.4, 5.5, 6.1
Grooming Tool Activity Sheet
Beginner Level

On the lines below, provide the name of the grooming tool that corresponds with its purpose. Choose from the five tools pictured below. Use each tool only once.

__________________________ used to clean the hooves of the horse’s feet removing mud, manure, stones, etc.

__________________________ used on the horse’s body to loosen dirt and mud, and to stimulate circulation and oil production

__________________________ used on the horse’s body in short, flicking motions to remove dirt, dandruff, mud, and sweat, and to stimulate circulation

__________________________ this is the only brush that can be used on the whole body, including the face; it removes dry skin flakes and brings out the shine in the horse’s coat

__________________________ used to untangle the horse’s mane and tail
Grooming Tool Activity Sheet
Beginner Level
Answer Key

___Hoof Pick______ used to clean the hooves of the horse’s feet removing mud, manure, stones, etc.

___Rubber Curry__ used on the horse’s body to loosen dirt and mud, and to stimulate circulation and oil production

___Dandy Brush___ used on the horse’s body in short, flicking motions to remove dirt, dandruff, mud, and sweat, and to stimulate circulation

___Soft Body Brush this is the only brush that can be used on the whole body, including the face; it removes dry skin flakes and brings out the shine in the horse’s coat

___Comb___________ used to untangle the horse’s mane and tail
Grooming Tool Activity Sheet
Intermediate Level

Match the name of the grooming tool with its purpose by writing the corresponding letter of the name on the line. Each letter may be used only one time.

1) ____ used to clean out the hooves of the horse’s feet
2) ____ used on the horse’s body to loosen dirt and mud, and to stimulate circulation and oil production
3) ____ used on the horse’s body in short, flicking motions to remove dirt, dandruff, mud, and sweat, and to stimulate circulation
4) ____ used on the body and face to remove dry skin flakes and bring out the shine in the horse’s coat
5) ____ used to untangle the horse’s mane and tail
6) ____ used to help remove winter hair, and has a smooth side that can be used to slick away water after a bath
7) ____ used to clean horse’s nostrils, mouth, and ears, or can be used over entire body to add shine after grooming is complete

A) Rubber Curry
B) Shedding Blade
C) Dandy Brush
D) Hoof Pick
E) Comb
F) Soft Body Brush
G) Grooming Cloth
Grooming Tool Activity Sheet
Intermediate Level
Answer Key

1) _D__  used to clean out the hooves of the horse’s feet
2) _A__  used on the horse’s body to loosen dirt and mud, and to stimulate circulation and oil production
3) _C__  used on the horse’s body in short, flicking motions to remove dirt, dandruff, mud, and sweat, and to stimulate circulation
4) _F__  used on the body and face to remove dry skin flakes and bring out the shine in the horse’s coat
5) _E__  used to untangle the horse’s mane and tail
6) _B__  used to help remove winter hair, and has a smooth side that can be used to slick away water after a bath
7) _G__  used to clean horse’s nostrils, mouth, and ears, or can be used over entire body to add shine after grooming is complete
Grooming Tool Activity Sheet  
Intermediate Level

**Materials Needed:** Demo horse for grooming and any grooming tools needed for basic cleaning (curry, stiff brush, hoof pick, etc.)

**Activity:** Work with the senior members and leader at the barn to safely demonstrate the proper way to groom a horse using each tool for its specified purpose, including pulling the mane, if applicable.
Grooming Activity
Senior Level

**Materials Needed:** Demo horse for grooming, clippers, and any grooming tools needed for show cleaning (hoof pick, shedding blade, sponge, etc.)

**Activity:** Work with the intermediate members to help them groom their horse(s). Explain the purpose of grooming and demonstrate the proper way, when necessary, in a friendly and educational manner.

Show clean a horse utilizing the proper grooming tools. Tend to the mane and tail, and work with the leader to clip the horse if appropriate.