Species – Horse
Module – Tack and Equipment

Learning Objectives

Beginner
- Identify the parts of the Western and English saddles, and the parts of the bridle.

Intermediate
- Identify all the parts of the Western and English saddles, and the parts of the bridle.
- Distinguish between the following types of leg gear: bell boots, skid boots, splint boots, and leg wraps.

Seniors
- Identify all the parts of the Western and English saddles, and the parts of the bridle.
- Distinguish between various types of leg gear.
- Demonstrate how to safely fit/tack a horse with the proper equipment, including appropriate leg gear, and teach the Beginner and Intermediate members how to tack a horse.

Learning Activities

<table>
<thead>
<tr>
<th>Age Level</th>
<th>Learning Activities</th>
<th>Material Needed</th>
<th>Sources</th>
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<tbody>
<tr>
<td>Beginner</td>
<td>• Refer to the Alberta Horse Reference Manual to learn about tack.</td>
<td>• Tack demonstration (video, or senior members tack activity)</td>
<td>• Alberta Horse Reference Manual, pp. 143 – 154</td>
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<td>• Watch a demonstration on how to properly tack a horse. Discuss what you learned with your club.</td>
<td>• Tack Identification Activity Sheet (provided in kit)</td>
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<td>• Complete Tack Identification Activity</td>
<td>• Pen/Pencil</td>
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| Intermediate | • Refer to the Alberta Horse Reference Manual to learn about tack and leg gear.  
  • Complete Tack Identification Activity  
  • Complete Tacking Activity | • Tack demonstration (video, or senior members tack activity)  
  • Tack Identification Activity Sheet (provided in kit)  
  • Pen/Pencil  
  • Demo Horse  
  • Equipment needed for tacking a horse | • Alberta Horse Reference Manual, pp. 143 – 158, 161 – 162 |
| Senior | • Refer to the Alberta Horse Reference Manual to learn about tack and leg gear.  
  • Practice communication/teaching skills by assisting intermediate members with their Tacking Activity.  
  • Tacking Activity | • Demo Horse  
  • Equipment needed for tacking a horse, including appropriate leg gear | • Alberta Horse Reference Manual, pp. 143 – 158, 161 – 162 |

**Time Requirement**
- 30-45 minutes for classroom learning objectives
- 45 to 60 minutes for clipping and grooming activities

**Best Location**
- Classroom
- Barn or other location where two or more horses can be used safely

**References**
- Alberta 4-H Horse Manual
- KLVCER Kit
- KLVCER Manual

**Kentucky Core Content**
1.1, 1.2, 1.3, 1.4, 1.5 - 1.9, 2.2, 2.3, 2.7, 2.8, 2.10, 2.15, 5.1, 5.3, 5.4, 5.5, 6.1
Tack Identification Activity Sheet
Beginner Level

Use the pictures below to correctly label the tack by writing the name next to the line that corresponds with that piece of the equipment. Refer to the Alberta Horse Reference Manual to help you label the parts. At the bottom of the page, list four types of leg gear and their purpose(s).
Tack Identification Activity Sheet
Beginner Level
Answer Key

Horse - 258
Kentucky 4-H Horse Volunteer Certification Resource Manual
Tacking Activity
Intermediate Level

**Materials Needed:**
Demo horse for tacking, and any equipment needed to tack a horse for riding (saddle, bridle, etc.)

**Activity:**
Work with the senior members at the barn to safely demonstrate the proper way to tack a horse with a saddle and a bridle.
Tacking Activity
Senior Level

**Materials Needed:**
Demo horse for tacking, and any equipment needed to tack a horse for riding (saddle, bridle, leg gear, etc.)

**Activity:**
Work with the intermediate members to help them tack their horse(s). Demonstrate the proper way to adjust tack to fit different horses in a friendly and educational manner.

Tack a horse with saddle, bridle, and appropriate leg gear, making sure that all pieces are properly adjusted to fit the horse.